



# SKI•HI Institute

"Reaching Sky High"

Helping Children with Special Needs Achieve Their Highest Potential

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Greetings!

We're excited to announce a new publication created especially for parents of children who are deafblind – *A Family's Guide to Interveners for Children with Combined Vision and Hearing Loss*. Through our combined experiences with our children and having seen the importance of intervener services to their learning and development, we believe that it is critical that all parents of children and youth who are deafblind be informed about the role of interveners and be knowledgeable about how to advocate for interveners through the IEP process. This booklet briefly describes deafblindness and the role of interveners, and then guides parents through the components of the IEP process that are most critical to determining the need for intervener services in educational settings.

Each print copy of this 62-page booklet includes the DVD, *Deafblindness and the Intervener*, and a laminated card with important questions to ask during the IEP development. This publication is now being disseminated through the SPARKLE program to families, and it's our hope that this resource will reach every family who has a child with combined vision and hearing loss in the country. A copy of this booklet is also being disseminated to Parent Training and Information Centers in each state. State Deafblind Projects and others can order a copy of this booklet by contacting Fran Payne at [fran.payne@usu.edu](mailto:fran.payne@usu.edu) or (435) 797-5591. In addition, an electronic copy of the booklet will be available online at [www.intervener.org](http://www.intervener.org) and on [www.sparkle.usu.edu](http://www.sparkle.usu.edu). Families can call 1-855-357-5571 if they have questions or concerns.

Thanks, and we appreciate the opportunity to contribute to ongoing efforts in behalf of children and youth who are deafblind and their families.

Sincerely,

*Linda Alsop* (Utah)

*Kimberly Lauger* (Arizona)

*Clara Berg* (New York)

*Cheryl Levasseur* (Massachusetts)

*Vivecca Hartman* (Texas)

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